

# Edec 612: Early Childhood Education & Care Policy

## Teacher Education

This course provides an interdisciplinary perspective on early childhood education and care (ECEC) policy, focusing on the systematic study, analysis, and interpretation of policy. The course is designed to help students understand the role that research plays throughout the policy process, learn the main tools used in policy analysis, and to explore different theoretical frames that can be used to interpret and influence current ECEC policy discourse. The purpose of the course is to equip students to critically structure a policy problem, as well as to examine and analyze the design, implementation, and outcomes of various policies. Any given policy (or set of policies) will engender conflicting evidence and even competing meta-narratives about what it is intended to accomplish. For example, universal pre-K can be seen as an equity tool and as an attempt to "school-ify" early learning.

3 Credits

## Instruction Type(s)

- Lecture: Lecture for Edec 612
- Lecture: Web-based Lecture for Edec 612
- Lecture: Online Program for Edec 612

## Subject Areas

- [Early Childhood Education and Teaching](#)

## Related Areas

- [Elementary Education and Teaching](#)
- [Junior High/Intermediate/Middle School Education and Teaching](#)
- [Kindergarten/PreSchool Education and Teaching](#)
- [Pre-Elem/Erly Childhd/KG. Teach Educ](#)
- [Secondary Education and Teaching](#)
- [Teacher Education and Professional Development, Specific Levels and Methods, Other](#)
- [Teacher Education, Multiple Levels](#)

