

CSD 360: Study USA ASHA Convention & Site

This course offers an exceptional opportunity to gain knowledge and skills for entry into a postgraduate program in speech pathology or audiology or to supplement learning and professional skills in a chosen profession by attending the American Speech Language Hearing Association Convention and also studying the cultural and linguistic diversity of the host site. We will provide students with experiences that provide knowledge of what employers and graduate programs are seeking in rising professionals and students. Additionally, students will gain a multicultural perspective by participating in events that promote understanding through educational and cultural programs. We will provide these experiences by interviews with potential future employers and with graduate programs in speech language pathology and/or audiology, attendance at a variety of educational sessions at the American Speech Language Hearing Association national convention, multicultural experiences at the House of Pacific Relations in Balboa Park and a Baja-Cali Food tour, and networking with university faculty, professionals, and fellow students scheduled through conference events.

3 Credits

Instruction Type(s)

- Lecture: Study Abroad for CSD 360
- Lecture: In-Country Program for CSD 360
- Lecture: Lecture for CSD 360

Subject Areas

<u>Audiology/Audiologist</u>

Related Areas

- <u>Audiology/Audiologist and Speech-Language Pathology/Pathologist</u>
- <u>Communication Disorders Sciences and Services, Other</u>
- <u>Communication Sciences and Disorders, General</u>
- <u>Speech-Language Pathology/Pathologist</u>

The University of Mississippi is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award certificates and baccalaureate, master's, specialist, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, call 404-679-4500, or visit online at www.sacscoc.org for questions about the accreditation.

