

SCHOOL OF EDUCATION

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Overview

The vision of the School of Education at UM is to prepare reflective professional educators, create and disseminate new knowledge, and provide service to the state and nation to meet the educational challenges of the 21st century.

History/Mission/Purpose

Established in 1903, the School of Education is responsible for the preparation of professional educators supporting the mission of the institution to enhance the educational, economic, health-care, social, and cultural foundations of the state, region, and nation. The School of Education's mission is to provide exemplary instruction, relevant research, and effective service through collaboration with schools, businesses, community organizations, and the public at large. Specifically, the unit's goal is to prepare reflective professionals who positively and effectively interact with persons diverse in race, culture, gender, age, ability, and/or developmental level. With a legacy of excellent teaching, meaningful service, and creative research, the SOE makes a significant contribution to the university's mission: "To continue to provide the initial and continuing professional education of those who teach and serve as administrators and counselors in K-12 schools, as well as in institutions of higher education."

Other Information

Certification - Graduates from the teacher preparation program of the school meet all degree and course requirements for teaching licensure in Mississippi. Additionally, passing scores on the Praxis I, Praxis II: Principles of Learning and Teaching, and Praxis II: Specialty Area Test are required. Students interested in applying for licensure in other states are encouraged to (a) meet Mississippi standards and apply for reciprocity in another state and/or (b) research the specific state guidelines and follow accordingly while also meeting education degree requirements. Students are responsible for filing their licensure applications, including all required materials, directly to the state licensure office in which they are applying.

Field Experience/Clinical Practice - Education students participate in a progression of field experiences and clinical practice throughout the program designed to provide a varied and diverse scope of experience. Each teacher education student is required to earn a minimum of 9 semester hours in supervised student teaching.

